

MSOE - The ed-TPA

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Responsible Office
Moore School of Education
Approving Body
Board of Trustees
Approval Date
2019-09
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2021

Policy Statement

The ed-TPA is a performance-based, subject-specific assessment and support system used by educator preparation programs and required by North Carolina (starting 2020) for individuals who pursue a state teaching license.

Policy Procedures

The ed-TPA emphasizes, measures and supports the skills and knowledge that all teachers need from Day 1 in the classroom. It consists of three major tasks focused on Planning, Instruction, and Assessment. The ed-TPA assessment typically includes 15 rubrics, each of which is scored on a scale of five points, which sum to a total maximum possible score of 75. Because ed-TPA is required for state license, only students involved at HPU or WSSU are required to complete it. Students can expect to be introduced to components of ed-TPA in a variety of courses; however, the ultimate oversight of the tasks and submission of the portfolio is done under the guidance of HPU or WSSU. Additional information can be found at <http://edtpa.aacte.org>

Hyperlinks

1. [AACTE edTPA](http://edtpa.aacte.org)