

MSOE - Managing Interpreting Requests As a Student

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Responsible Officer
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Responsible Office
Moore School of Education
Approving Body
Board of Trustees
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Policy Statement

Students who do not hold a credential should NEVER accept an interpreting assignment.

Policy Procedures

Non-credentialed students who are asked to interpret should politely inform whoever is requesting their services that s/he is only a student and not yet qualified to interpret. If a student has any questions or is unsure as to the proper, ethical decision to make, any member of the IEP faculty will be happy to discuss the matter. Students seeking to earn a BS in Sign Language Interpreting will not begin receiving instruction in this process until at least their third year. Standardized evaluations such as the National Interpreters' Certification (NIC), the Educational Interpreter Performance Assessment (EIPA), Board for Evaluation of Interpreters (BEI), and state level Quality Assurance (QA) Screenings, are used to assess the interpreting skills of an individual and provide him/her with professional credentials if s/he satisfies the criteria of the examination.