

Educator Performance Standards

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Responsible Office
Moore School of Education
Approving Body
Board of Trustees
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Policy Statement

When evaluating preservice teachers, the Moore School of Education uses the terms that are typical in the *North Carolina Teacher Evaluation Process* and the *Rubric for Evaluation North Carolina Teachers*.

Policy Procedures

The terms being used currently are:

- Developing: Student demonstrated adequate growth toward achieving standard(s) during the period of performance, but did not demonstrate competence on standard(s) of performance.
- Proficient: Student demonstrated basic competence on standard(s) of performance.
- Accomplished: Student exceeded basic competence on standard(s) of performance most of the time.
- Distinguished: Student consistently and significantly exceeded basic competence on standard(s) of performance.
- Not Demonstrated: Student did not demonstrate competence on or adequate growth toward achieving standard(s) of performance.

Hyperlinks

1. [NC Teacher Evaluation Process](#)
2. [Rubric for Evaluation NC Teachers](#)