

# Admission to the Educator Preparation Program & Deaf Studies

## AA\_AO\_ED\_05

Responsible Office  
Moore School of Education  
Approving Body  
Board of Trustees  
Approval Date  
2019-09  
Re-evaluation Date  
2021

### Policy Statement

Students pursuing a Bachelor of Science in Deaf Studies or a Bachelor of Science in Education must meet additional requirements to be admitted into the Educator Preparation and & Deaf Studies Programs.

### Policy Procedures

#### Educator Preparation

Freshmen and sophomores in Educator Preparation will take general education courses, Bible courses, and three education courses (Foundations of Education, Philosophy of Christian Education, Human Growth & Development, and Diverse Learners). In addition to the course work, students must, if they are not declared exempt, make passing scores on the PRAXIS Core Academic Skills exam.

The process of entering the program begins with completing an application to the Moore School of Education, typically near the end of the sophomore year. For transfer students with three semesters of credit, the application occurs after the completion of one semester of work at CU. An interview with appropriate members of the Moore School of Education faculty may be required. Final acceptance includes receipt of passing PRAXIS Core test scores. However, this examination should not be attempted until after the student achieves a passing grade on a practice test.

The requirements for admission to the Moore School of Education are as follows:

- Complete the prescribed coursework as outlined in the catalog;
- Maintain a 2.75 or higher cumulative grade point average;
- Make satisfactory scores on the PRAXIS Core Academic Skills for Educators exam, unless declared exempt (see the Core test section that follows);
- If required, complete an interview by the academic advisor, or selected member(s) of the Educator Preparation faculty.

#### Deaf Studies

Until an official letter of acceptance has been received from the Director of the Division of Deaf Studies, each Sign Language Interpreting student is considered to be a Sign Language Interpreting Candidate. To be admitted to the Interpreting Training Program a student must attain the following:

1. Maintain a 2.5 cumulative grade point average
2. Pass ASLPI with a level 2.0 or higher or the SLPI with an Intermediate or higher
3. Receive approval from the Interpreting Training Program Acceptance Committee