

INSTITUTIONAL EFFECTIVENESS NEWSLETTER

SEPTEMBER 2019

RETURNING TO THE PLO CHARTS

Last spring, the faculty of each school spent an extensive amount of time developing charts that show the connection between assessments and program learning outcomes (PLOs). In total, faculty matched 333 assessments with 230 learning outcomes in 50 programs (including minors). At the time, completing the charts may have felt like an isolated task that had no connection to your day-to-day teaching. Now that school is back in session, however, it is time to use the charts that you made.

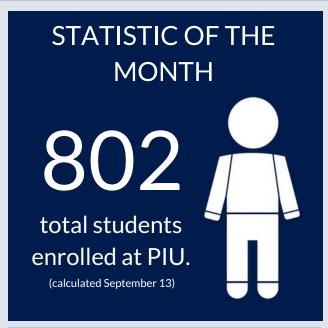
On the charts, you indicated various ways that you intend to use the assessment results. For some of you, these improvements included emphasizing different lessons and adding more rigorous requirements to projects. Others plan to clearly communicate expectations by providing examples of the desired outcomes. Still others said that they want to develop partnerships that will lead to better internships for students. No matter what you typed in the "Use of Results" column, now is the time to implement those changes.

Additionally, you should pay special attention to the assessments that you put in the "Measures" column of the chart. As you administer and grade those assessments this year, record the results and save examples of student work. The results and samples prove that we complete the assessment cycle. If you do not remember what assessments you included on the chart, you can access the chart in Google Drive or contact the IE Office.

Our goal in this process is to use assessment results to improve instruction and increase student learning. Data-driven decisions are vital to the continued health of PIU.

References

- $\bullet \quad \mathsf{TRACS}\,\mathsf{Standard}\,8.5, \mathsf{Retrieved}\,\mathsf{from}\,\mathsf{https://tracs.org/documents/12018} \mathsf{AMRevisedAM_001.pdf}$
- $\bullet \quad \mathsf{SACS}\,\mathsf{Standard}\,\mathsf{8.2}\,\mathsf{A}\,\&\,\mathsf{B}, \mathsf{Retrieved}\,\mathsf{from}\,\mathsf{http://www.sacscoc.org/pdf/2018PrinciplesOfAcreditation.pdf}$



UPCOMING DUE DATES

Oct. 1 - Clery Act

Oct. 15 - Athletic / FA Disclosure

Fall 2019 enrollment by degree level

